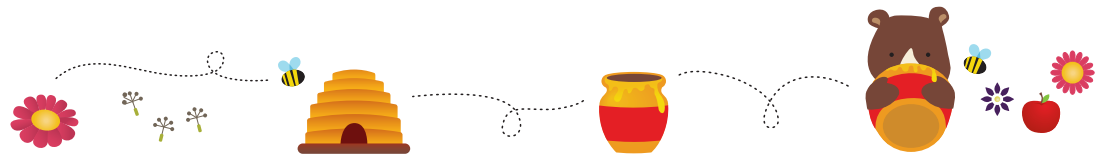


KINDERGARTEN

UNIT 1

BLUEBERRIES FOR SAL

by Robert McCloskey



 60 MINUTE LESSON Parish Religious Program	15 MIN	15 MIN	15 MIN	15 MIN
	HUMAN WORK THEME PRAYER INVITATION 1 a-c	PRESENTATION 2 COMPARISON 2	EXPRESSION 1, 2, 4 (Choose 1)	APPLICATION 6 or 8

GCS TOB STANDARDS

- TOB.K.1** With prompting and support, explain that each person is created to love, by love, and for love (356, 1604).
- TOB.K.3** State life is a gift and each person is created as a gift (2378, 2785).

OBJECTIVES

- Describe the relationship that God has with his creatures.
- Describe ways that creation is a gift from God.

KNOWLEDGE

- Develop a sense of wonder for creation (TOB 5:4-5; 16:3, 46:5; 71:4).
- Learn that creation is given as a gift to man so that he can share in the life of God (TOB 13:2-3; 16:3).

SKILLS/ APTITUDES

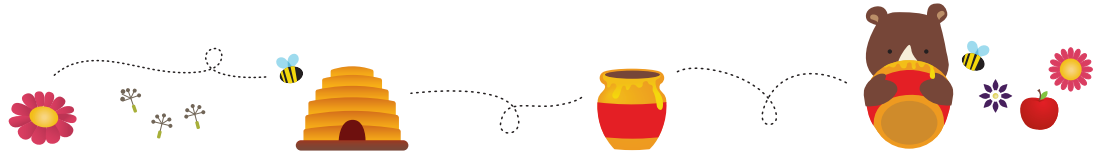
- Learn to pray the *Our Father*.
- Practice sitting still while listening to a story.
- Practice listening to classmates speak without interrupting.
- Practice speaking clearly.
- Appreciate the dignity of the human person and the place of man in creation.
- Experience the wonder of creation.
- Recognize that each person is created as a gift from God.
- Cultivate the desire for happiness and union with God.
- Cultivate awe for God's creatures and all of creation.
- Develop an awareness of the presence of God in creation and our relationships with others.


OTHER GCS STANDARDS

- K.K.1** State that God is the creator of the world (290).
- K.K.1.1** State that creation reflects God's love for us (339).
- K.K.8** Tell the story of how God entrusted creation to humans (299).
- M.K.1** State that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation (2002, 2196, 2415).
- M.K.2** Show respect for God's name (2142-43).
- M.K.3** Express love and gratitude to God for life and God's gifts to us (2258).



- P.K.2** Demonstrate different ways to pray, e.g., reading, listening and singing (2700).
- P.K.3** Identify praise and thanksgiving as forms of prayer (2637-39).
- C.K.1** State that the people of the Church are God's family (756).
- CS.K.1** Show respect for God's gifts and care for the environment (373).
- CS.K.2** Recognize that human dignity (each person has value and is worthy of respect) comes from being created and loved by God (1929-30, 1934).
- CS.K.3** Show concern for the poor, the hungry and the homeless (2443-48).



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
	CREATION THEME: INVITATION 1	PRESENTATION 1, 2	COMPARISON 3 a-g	EXPRESSION 1-5 (choose one)	APPLICATION 1-7 (choose one)

GCS TOB STANDARDS

- TOB.K.1** With prompting and support, explain that each person is created to love, by love, and for love (356, 1604).
- TOB.K.3** State life is a gift and each person is created as a gift (2378, 2785).

OBJECTIVES

- Identify similarities and differences between Sal and Little Bear.
- Describe the relationship that God has with his creatures.
- Give examples of ways that humans are superior to animals.
- Describe ways that creation is a gift from God.

KNOWLEDGE

- Develop a sense of wonder for creation (TOB 5:4-5; 16:3, 46:5; 71:4).
- Learn that creation is given as a gift to man so that he can share in the life of God (TOB 13:2-3; 16:3).
- Learn about God and the world through human experience (TOB 4:4).
- Learn about man's special relationship with God through Original Solitude (TOB 5-6).

SKILLS/ APTITUDES

- Recite the days of creation.
- Practice recognizing the difference between animals and human beings.
- Express that the body is important and helps us to learn about ourselves.
- Practice sitting still while listening to a story.
- Practice listening to classmates speak without interrupting.
- Practice speaking clearly.
- Appreciate the dignity of the human person and the place of man in creation.
- Experience the wonder of creation.
- Recognize that each person is created as a gift from God.
- Cultivate the desire for happiness and union with God.
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- M.K.3** Express love and gratitude to God for life and God's gifts to us (2258).
- P.K.2** Demonstrate different ways to pray, e.g., reading, listening, singing (2700-19).
- P.K.3** Identify praise and thanksgiving as forms of prayer (2637-39).

