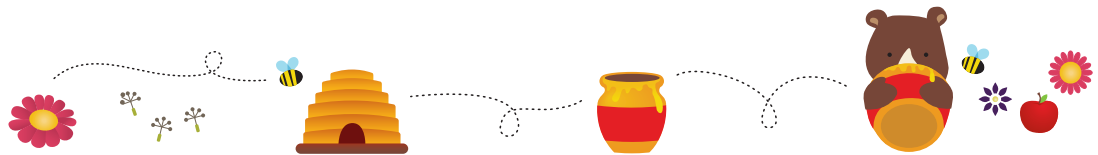
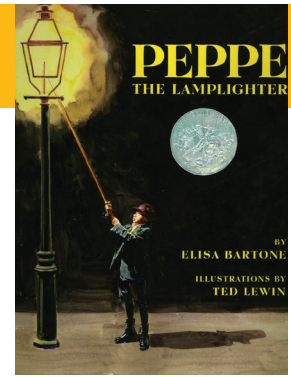


# FOURTH GRADE

## UNIT 1

### PEPPE THE LAMPLIGHTER

by Elisa Bartone



 60 MINUTE LESSON  Parish Religious Program	20 MIN	20 MIN	20 MIN
	<b>REDEMPTION THEME:</b> INVITATION 1 PRESENTATION 5	COMPARISON 5 EXPRESSION 2	APPLICATION 8

#### GCS TOB STANDARDS

- TOB.4.5** Explain that all creation is “sacramental” because God is revealed through it (337, 341).
- TOB.4.7** Identify heaven as a perfect relationship of free, total self-giving between human beings and God (1045).
- TOB.4.7.1** Explain how joy, peace and happiness in this lifetime is a foretaste of heaven (735-36).

#### OBJECTIVES

- Describe the relationship the main characters have with God.
- Give examples of love, hope and virtue in this story.
- Explain how suffering can transform us and bring us back into communion with God and others.

#### KNOWLEDGE

- Learn about God and the world through human experience (TOB 4:4).
- Understand the calling of all women to be daughter, bride, and mother and all men to be son, husband, and father (TOB 9:3,5; 16:1-2; 89).
- Learn that man comes to know himself through a gift of himself (TOB 22).
- Learn that man is made for communion with others (TOB 9:2-3).
- Understand that man is self-aware and is given the ability to choose the good (TOB 6:1).
- Recognize that our ability to wonder at creation has been made more difficult by the Fall (TOB 26:1).
- Recognize that self-control and self-possession are now made difficult because of the Fall (TOB 28:3).
- Recognize that man is truly free when he makes the choice to love (TOB 15:1).
- Recognize the practice of virtue as something that transforms us into people more like God (TOB 56:4).

#### SKILLS/ APTITUDES

- Practice offering the work in daily life to God.
- Practice speaking clearly and listening to others.
- Practice sharing thoughts and opinions charitably and without interrupting.
- Appreciate that we do not need to deny our suffering but entrust it to God.

- Cultivate the desire for happiness and union with God.
- Cultivate love for the relationships that God has given us, especially family.
- Develop an awareness of the presence of God in creation and our relationships with others.

## OTHER GCS STANDARDS

- K.4.1.2** Describe God as personally involved in the life and history of a people (142).
- K.4.5** Describe all creation as interdependent (340).
- M.4.1** Associate morality with freedom and responsibility (1731-38).
- M.4.5.1** Understand that ignorance, suffering, death and the inclination to sin results from original sin (418).
- M.4.7** Recognize the authority of one's conscience (1781, 1782, 1800).
- M.4.7.1** Recognize that a well-formed conscience is a necessary guide in distinguishing good from evil (1783).
- M.4.7.2** Identify each person's responsibility for continuing a lifelong process of conscience development (1783-85).
- M.4.7.3** Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation of conscience (1785).
- CS.4.2** Show concern for victims of violence, injustice and addictions.
- TOB.4.1.2** Identify the human person as distinct from animals because humans can think and choose, giving them the ability to love (356).
- TOB.4.3** Explain why human beings are persons to be loved, and not treated as objects (356, 1604).
- TOB.4.6** Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one's self (1707).



 School Classroom	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
	<b>GIFT OF SELF THEME:</b> INVITATION 1 PRESENTATION 2	COMPARISON 2	EXPRESSION 2	EXPRESSION 4	APPLICATION 5 or 6

## GCS TOB STANDARDS

- TOB 4.1** Explain that all persons as created in the image and likeness of God (355-57).
- TOB 4.1.2** Identify the human person as distinct from animals because humans can think and choose, giving them the ability to love (356).
- TOB 4.1.3** With prompting and support, explain why each human person is intrinsically good (374, 1604).
- TOB 4.3** Explain why human beings are persons to be loved, and not treated as objects (356, 1604).
- TOB.4.5** Explain that all creation is “sacramental” because God is revealed through it (337, 341).
- TOB.4.7** Identify heaven as a perfect relationship of free, total self-giving between human beings and God (1045).

## OBJECTIVES

- Describe the relationship the main characters have with God.
- Give examples of love, hope and virtue in this story.
- Explain how suffering can transform us and bring us back into communion with God and others.

## KNOWLEDGE

- Learn about God and the world through human experience (TOB 4:4).
- Learn about man's special dignity as a partner with God through Original Solitude (TOB 2:3-4; 5-6).
- Recall that Adam is different from all other creatures because he can care for and transform creation (TOB 6:3-7:2).
- Understand the calling of all women to be daughter, bride, and mother and all men to be son, husband, and father (TOB 9:3,5; 16:1-2; 89).
- Learn that man comes to know himself through a gift of himself (TOB 22).
- Learn that man is made for communion with others (TOB 9:2-3).
- Understand that man is self-aware and is given the ability to choose the good (TOB 6:1).
- Recognize that our ability to wonder at creation has been made more difficult by the Fall (TOB 26:1).
- Recognize that self-control and self-possession are now made difficult because of the Fall (TOB 28:3).
- Recognize that man is truly free when he makes the choice to love (TOB 15:1).
- Recognize the practice of virtue as something that transforms us into people more like God (TOB 56:4).

## SKILLS/ APTITUDES

- Practice offering the work of daily life to God.
- Compare and contrast characters in a story while making inferences based on their behavior.
- Practice speaking clearly and listening to others.
- Practice sharing thoughts and opinions charitably and without interrupting.
- Appreciate the dignity of the human person as intrinsic to man created in the image and likeness of God.
- Understand work as a way of giving oneself to God and others.
- Appreciate that we do not need to deny our suffering but entrust it to God.
- Cultivate the desire for happiness and union with God.
- Cultivate love for the relationships that God has given us, especially family.
- Develop an awareness of the presence of God in creation and our relationships with others.

## OTHER GCS STANDARDS

- K.4.1.2** Describe God as personally involved in the life and history of a people (142).
- K.4.5** Describe all creation as interdependent (340).
- M.4.1** Associate morality with freedom and responsibility (1731-38).
- M.4.3** Identify criteria for what is just (1807).
- M.4.5.1** Understand that ignorance, suffering, death and the inclination to sin results from original sin (418).
- M.4.7** Recognize the authority of one's conscience (1781, 1782, 1800).
- M.4.7.1** Recognize that a well-formed conscience is a necessary guide in distinguishing good from evil (1783).
- M.4.7.2** Identify each person's responsibility for continuing a lifelong process of conscience development (1783-85).
- M.4.7.3** Recognize the importance of the Holy Spirit, Church teaching, prayer and counsel in continuing formation of conscience (1785).
- CS.4.2** Show concern for victims of violence, injustice and addictions.
- TOB.4.1.1** Identify humanity as the summit of creation (343).

- TOB.4.3** Explain why human beings are persons to be loved, and not treated as objects (356, 1604).
- TOB.4.6** Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one's self (1707).