

Grade 4

ANCHOR STANDARD 1 – KNOWLEDGE OF FAITH (K)

STRANDS: CREED AND SCRIPTURE

<u>Standard</u>	<u>Standard Description</u>
K.4.1	Discuss revelation as God’s invitation to us to respond to God’s love in faith
K.4.2	Describe Jesus as totally open and responsive to God’s will
K.4.3	Identify the Nicene Creed as a summary of the principal doctrines of the Church
K.4.4	List the precepts of the Church
K.4.5	Describe all creation as interdependent
K.4.6	Discuss Scripture as helping us reach a deeper understanding of life and faith
K.4.7	Understand the structure of the Bible

ANCHOR STANDARD 2: KNOWLEDGE OF SACRAMENTS AND LITURGY (SL)

STRANDS: SACRAMENTS AND LITURGY

<u>Standard</u>	<u>Standard Description</u>
SL.4.1	Describe sacraments as signs of grace, instituted by Christ and entrusted to the Church
SL.4.2	Define grace as God’s free and undeserved help, as participation in God’s life, as demanding our free acceptance, as gift of the Holy Spirit, as God’s activity in our lives
SL.4.3	Discuss faith as necessary for salvation
SL.4.4	Describe Jesus as the one through whom all are reconciled to God
SL.4.5	Experience the Liturgy of the Hours
SL.4.6	Identify the Lectionary and explain its relationship to the Bible

ANCHOR STANDARD 3: MORAL FORMATION (M)
 STRANDS: MORAL LIVING, SIN, AND CONSCIENCE

<u>Standard</u>	<u>Standard Description</u>
M.4.1	Associate morality with freedom and responsibility
M.4.2	Define virtue
M.4.3	Identify criteria for what is just
M.4.4	Memorize and recite the Ten Commandments
M.4.5	Understand original sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice
M.4.6	Identify sin as an obstacle to salvation
M.4.7	Recognize the authority of one's conscience

ANCHOR STANDARD 4: PRAYING WITH CHRIST (P)
 STRAND: PRAYER

<u>Standard</u>	<u>Standard Description</u>
P.4.1	Recite the Acts of Faith, Hope and Love
P.4.2	Identify the essential elements of the Way of the Cross

ANCHOR STANDARD 5: LIVING IN COMMUNITY OF THE CHURCH (C)

STRANDS: CHRISTIAN LIVING AND THE CHURCH

<u>Standard</u>	<u>Standard Description</u>
C.4.1	Identify the Corporal and Spiritual Works of Mercy
C.4.2	Recognize laws, precepts and other Church teachings as sources for established norms of behavior
C.4.3	Identify prayer and work for Christian unity as essential to Christian life
C.4.4	Discuss the relationship of the Church with the Jewish people
C.4.5	Recognize Mary as a Model of Faith, Model of Hope, Model of Charity, and Model of Holiness

ANCHOR STANDARD 6: LIVING AS A CHRISTIAN IN SOCIETY (CS)

STRANDS: CATHOLIC SOCIAL TEACHING AND EVANGELIZATION

<u>Standard</u>	<u>Standard Description</u>
CS.4.1	Recognize the sinful consequences of abuse in the world, local community and personal situations
CS.4.2	Show concern for victims of violence, injustice and addictions
CS.4.3	Define evangelization
CS.4.4	State the meaning of Christian discipleship

ANCHOR STANDARD 7 – THEOLOGY OF THE BODY (TOB)

<u>Standard</u>	<u>Standard Description</u>
TOB.4.1	Explain that all persons are created in the image and likeness of God
TOB.4.2	Recognize that God created men and women equal in dignity and made them to complement each other
TOB.4.3	Explain why human beings are persons to be loved, and not treated as objects
TOB.4.4	Identify immodesty and not taking care of one’s body as a misuse of one’s sexuality
TOB.4.5	Explain that all creation is “sacramental” because God is revealed through it
TOB.4.6	Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons, and within one’s self
TOB.4.7	Identify heaven as a perfect relationship of free, total self-giving between human beings and God

RESOURCES

I. CATECHIST RESOURCES

Organizations

- Archdiocese of Cincinnati – catholiccincinnati.org
- Ruah Woods – ruahwoods.org
- United States Conference of Catholic Bishops – usccb.org
- The Vatican – vatican.va

Web Sites of Publishers of Parish & School Catechetical Programs for Early Childhood through Grade 8

- Ignatius Press – ignatius.com
- Loyola Press – loyolapress.com
- Our Sunday Visitor – osvcurriculum.com
- Pflaum Publishing – pflaum.com
- RCL Benziger – rclbenziger.com
- Sadlier – sadlier.com/religion
- Sophia Institute – sophiainstitute.com

Web Sites to Assist Catechists

The web sites listed below contain a variety of resources for planning catechetical sessions, including activities, prayers, and background information for catechists.

- catechist.com (an online companion to “Catechist” magazine)
- catholiccatechist.org
- thereligionteacher.com

II. THEOLOGY OF THE BODY RESOURCES

United States Conference of Catholic Bishops (USCCB) Website Resources:

- [Overview of St. John Paul II's General Audiences](#) commonly known as Theology of the Body
- [The Theology of the Body According to St. John Paul II](#) by Dr. John Grabowski
- [John Paul II's New Vision of Human Sexuality and Family Life](#) by Fr. Richard M. Hogan
- [For Your Marriage](#), practical resources and Catholic teachings on the nature of Christian marriage

Books:

- Pope John Paul II, [Love and Responsibility: A New Translation of John Paul II's Classic Work](#), Pauline Books, 2013.
- Sri, Edward, [Men, Women and the Mystery of Love: Practical Insights from John Paul II's Love and Responsibility, Second Edition](#), Servant Publishing, 2015.
- West, Christopher, [Theology of the Body For Beginners, Revised Edition](#), Ascension Press, 2014.

General Background of Theology of the Body (Print):

- [Introduction to Theology of the Body, Dr. Patti Zordich](#)
A clinical psychologist's experience using Theology of the Body in counselling youth and families.
- [The New Language: A Crash Course in the Theology of the Body](#)
A popular and accessible overview of Theology of the Body.
- [Archbishop J. Michael Miller, CSB, Telling Lies With Our Bodies](#)
An overview of the theological role of the human body in God's plan for our salvation.

Theology of the Body Institutes and Training Centers:

- [Theology of the Body Institute](#)
- [Ruah Woods](#)